North Walkden Primary School Knowledge Organiser Subject: Art Term: Spring 2 Year Group: 6		
Subject: Art	Term: Spring 2	Year Group: 6
 Prior Learning Children have used different media to cre 	Famous Fashions	Glossary of Vocabulary • Designer
 ate Artwork Children have drawn some buildings from different perspectives Children have explored colour Children have had experience in different brush strokes 	Key Facts • To explore design in the home • To explore shoes by different designers—know how research adapts designs • Be able to design and make on a project of their choice	 High Profile Explore Carnival Criteria
Non—negotiables To be able to draw a body in proportion Using sections to make the body in certain sec	• Explore designers technique and logo's that are distinguishable	• High street
 tions Add detail to different sections—fingernails thands To be able to keep adding more detail to faces 		
<u>Artist link</u> William Morris Designs		

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North Walkden Primary School Knowledge Organiser		
Subject: Art	Term: Spring 2	Year Group: 4
 Prior Learning Children have used different media to cre- 	Wassily Kandinsky	Glossary of Vocabulary • Nazi
 ate Artwork Children have use pencils to shade work Children have had a chance to reconstruct work from an artist Children will have used colour for a purpose 	 <u>Key Facts</u> To learn about the life and work of Kandinsky To understand how to convey feelings through a painting To create an abstract piece of work in the 	 Abstract Orchestra Inspired Sketches
 <u>Non-negotiables</u> To be able to draw a body in proportion Using sections to make the body in certain sections Add detail to different sections-fingernails to hands To be able to keep adding more detail to faces 	 To create an abstract piece of work in the style of Kandinsky To understand the properties for acrylic paints 	
<u>Artist link</u> <u>Kandinsky</u> <u>Born—</u> 1866 <u>Died—</u> 1944 <u>Famous for—</u> Pioneered		
Lived in Moscow		