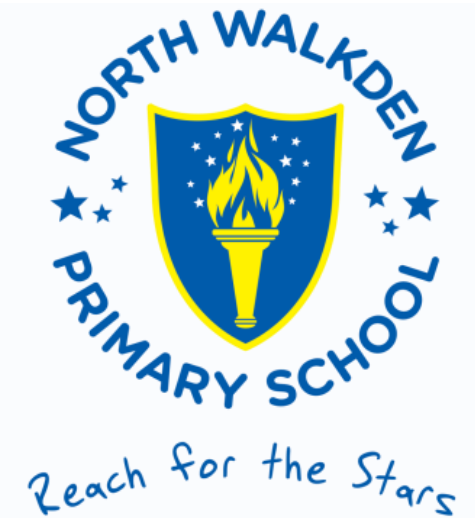


2016/17

North
Walkden
Primary
School



PUPIL PREMIUM STRATEGY 2016-2017

Overview – What is Pupil Premium?

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

Pupil premium funding is available to children who:

- Who have been in receipt of free school meals (FSM) at any point in the past six years
- Who have been looked after by the local authority for one day or more
- Who are adopted or under a special guardianship or residence order
- Who are the children of Armed Service men and women

Funding

In the 2016 to 2017 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6
- £935 for pupils in year 7 to year 11
- £1900 for each pupil identified as 'Looked After' by the local authority

Schools are held accountable for the spending of these monies, performance tables capture the achievement of disadvantaged children covered by the funding.

This pupil premium strategy is for the academic year September 2016 - September 2017

The governing body are due to review and ratify this strategy on 30th November 2016.

WHAT ARE THE BARRIERS TO LEARNING AT NORTH WALKDEN PRIMARY SCHOOL?

- 1) Attendance figure is below 95%, with dis-advantaged children being lower.
- 2) A higher number of children are entering nursery with speech and language issues.
- 3) There are a growing number of children who require support from the children and families worker for social, emotional, mental health and behavioural issues.
- 4) An above average proportion of pupils have SEND. The proportion with an EHCP is well above that found nationally.
- 5) Limited access to enrichment opportunities and life skills outside of school.

OBJECTIVES

1	Improve attainment and progress of disadvantaged pupils at North Walkden Primary	<p>Total amount of pupil premium funding allocated to school.</p> <p>£125620</p> <p>(a reserve of £4791 remains to use during the academic year as needs arise)</p>
2	Improve attendance and punctuality of children with FSM at North Walkden so the gap is narrowed.	
3	Support the social and emotional wellbeing of disadvantaged children at North Walkden.	
4	Improve the range of enrichment opportunities available to disadvantaged and other pupils at North Walkden	

OVERALL SUCCESS CRITERIA

OVERALL IMPACT

Reduce the gap in GLD between our FSM pupils and non-FSM pupils nationally at the end of Reception in 2017	<p>Data shows that there was a slight increase in the number of disadvantaged children that achieved GLD in 2017 than in 2016.</p> <p>Pupil Premium children make good progress in EYFS. In 2016-2017 in Nursery 88% of Pupil Premium children were working below ARE on entry. By the summer term, 98% of Pupil Premium children were working at ARE. In Reception, 68.3% of Pupil Premium children were working below ARE. By the summer term, 80% of Pupil Premium children were working at ARE.</p>
Close the gap in attainment between our disadvantaged pupils and non-disadvantaged pupils nationally in Reading, Writing and Maths at the end of KS1 in 2017	<p>In 2016, the number of disadvantaged children in year 2 who achieved the expected level in reading, writing and maths was lower than non disadvantaged children. In 2017, the number of disadvantaged children who achieved the expected level in reading, writing and maths was higher than non disadvantaged children.</p>

To close the gap in attainment and progress between our disadvantaged pupils and non-disadvantaged pupils nationally in Reading, Writing and Maths at the end of KS2 in 2017	The progress measures for reading , writing and maths for our disadvantaged children improved significantly in 2017.
All children to benefit from a range of high quality enrichment activities and opportunities and for some, outside their experience.	All children in school have experienced at least 3 enrichment activities which were received favourably by children and families of North Walkden.
Attendance overall is above 95%	Attendance overall for 16-17 academic year was 94.6% which has shown an improvement from the previous 2 years. In 2016, the overall attendance figure was 91.6% for children in receipt of free school meals. In 2017 , this increased to 93.84% The percentage of persistent absence decreased.
Children at North Walkden are well supported with their emotional health and wellbeing.	Children emotional health needs are recognised early and intervention and support has been put in place for these children.

Objective 1: Improve attainment and achievement of disadvantaged pupils at North Walkden
SIP link – To ensure that high quality teaching and learning is maintained, so that outcomes at least match the national average and progress is above expected in all areas.

ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA	IMPACT
<i>What are we spending the money on?</i>		<i>Why are we spending the money on this?</i>	<i>What impact are we aiming for?</i>	<i>Has it worked – what impact did it have?</i>
Staffing in EYFS to deliver speech and language sessions for targeted children in EYFS	£15848	<ul style="list-style-type: none"> Baseline data in Nursery shows only 30.8% of children, including disadvantaged children were at ARE in communication and language. 	<ul style="list-style-type: none"> . Early intervention from speech and language services. Most or all disadvantaged children in nursery are at least national average in communication and language 	The early speech and language identification made by EYFS staff resulted in prompt action and referral being made from the school SENCO

		<ul style="list-style-type: none"> Data from baseline in reception shows that 36.6% of children, including disadvantaged children were at ARE in communication and language. Nursery teacher had made early identification of a larger than usual number of children entering nursery presenting with speech and language difficulties. 	<p>at the end of nursery and then reception.</p> <ul style="list-style-type: none"> A larger percentage of disadvantaged children in reception are working at the expected level on entry to year 1. 	<p>The referrals resulted in specific programmes being implemented for these children, which have been carried out in school.</p>
<p>Contribution of employment of TA support in KS1 and UKS2 to deliver boosters, 1 to 1 tuition and group interventions for identified children.</p>	£49669	<ul style="list-style-type: none"> In 2016, Y6 pupils at North Walkden performed less well than other pupils nationally with similar starting points. To raise pupil outcomes for pupils in year 6 in 2017. To accelerate progress and attainment in reading, writing and maths in the current year 5 cohort. To accelerate progress in year 6 so that progress measures indicate our school performs the same or better as other schools national who has a similar starting point. 	<ul style="list-style-type: none"> Learning walks and other monitoring evidence TA's providing effective support in small groups and 1 to 1. TA's are more confident in delivering interventions as a result of training by SENCO and external training providers. 	<p>TA's are deployed well in school and lesson observations and learning walks highlighted the impact the TA;s were making on specific groups. Data from 2017 Key Stage 2 sats indicated an improvement overall in attainment in reading, writing and maths and also the combined score.</p>
<p>Training courses for teachers to improve the quality of teaching and learning in all curriculum areas as well as English and maths.</p>	£3000	<ul style="list-style-type: none"> 'The primary tool for narrowing gaps is high quality teaching and learning. Poor teaching has a disproportionate effect on disadvantaged learners. The good news is that high quality teaching has a 	<ul style="list-style-type: none"> All teaching to be at least good over the course of the year from a combination of lesson observations and book looks. 	<p>All teachers went on at least 2 training courses this year and some elements of their training have been implemented in whole school practice.</p>

		disproportionately positive effect on disadvantaged learners too' states Marc Rowland in the National Education Trust publication 'A practical guide to the Pupil premium'		The majority of teaching is always good or better.
<p>Effective intervention resources to support identified children and groups.</p> <ul style="list-style-type: none"> Phonics Play scheme of work Pixl Intervention programme for year 6 Reading and maths intervention packages for years 1-6 Tutor trust tutoring for identified children in Year 6 	£4595	<ul style="list-style-type: none"> We want to narrow the gap between the attainment of disadvantaged children against non-disadvantaged nationally and in school. To ensure disadvantaged children make accelerated progress. To ensure the number of children secure in phonics at the end of Year 2 is equal to or better than the national average. 	<ul style="list-style-type: none"> ROL 2017 indicates that the gap has narrowed between our disadvantaged and non-disadvantaged children nationally. Children make good or accelerated progress from their starting point. The children entering key stage 3 proficient in phonics is better than the national average. 	<p>Provisional data from 2017 indicates that a higher number of children achieved expected or better in reading , writing and maths and also, the number of children who achieved the 'combined' level was higher than in 2016 and also close to the national average.</p> <p>In Year 6, disadvantaged children made better progress in 2017 than in 2016.</p>
<p>A skilled TA to deliver a reading and writing club to disadvantaged children who are working at greater depth.</p>	£240	<ul style="list-style-type: none"> The number for children working at greater depth at the end of Key stage 1 was lower than the national average. SIO asked are the high achievers in key stage 1 being challenged enough? We want to increase the number of both disadvantaged and non-disadvantaged children that are working at greater depth. 	<ul style="list-style-type: none"> For all children who are currently working at greater depth to remain at greater depth at eh end of the year, including those who are disadvantaged. More children who are currently working at expected level will be converted to Greater depth, including those who are disadvantaged. 	<p>In 2017, the number of children in year 2 achieving greater depth in reading was significantly higher than in 2016.</p> <p>In year 2 in 2017, more disadvantaged children achieved greater depth than non disadvantaged children.</p>

<p>Contribution to computing equipment and resources, including staff training.</p>	<p>£12000</p>	<ul style="list-style-type: none"> To support learning in class and small group work in EYFS, ks1 and ks2 	<ul style="list-style-type: none"> Learning walks evidence use of I pads to enhance learning across the curriculum. 	<p>There are significantly more I pads for all children to use. Learning walks have indicated that I pads are being used to enhance all areas of the curriculum in addition to discreet computing lessons.</p>
<p>TOTAL SPEND FOR OBJECTIVE 1</p>		<p>£85352</p>		

Objective 2: Improve attendance and punctuality of disadvantaged pupils at North Walkden				
ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA	IMPACT
<i>What are we spending the money on?</i>		<i>Why are we spending the money on this?</i>	<i>What impact are we aiming for?</i>	<i>Has it worked – what impact did it have?</i>
Contribution to employment of children and families worker to tackle attendance issues and offer family support.	£8983	<ul style="list-style-type: none"> Attendance, punctuality and persistent absence of disadvantaged children were worse than non disadvantaged children. (In 2015-2016, the attendance of disadvantaged children was 91.6%, compared with 96.1% of non-disadvantaged children) 	<ul style="list-style-type: none"> Improved attendance of disadvantaged children to 95% for 2016-2017 academic year. Improve persistent absence of disadvantaged children. 	<p>In 2016, the overall attendance figure was 91.6% for children in receipt of free school meals. In 2017 , this increased to 93.84%</p> <p>The percentage of persistent absence decreased.</p>
TOTAL SPEND FOR OBJECTIVE 2	£8983			

Objective 3: Support the social and emotional well-being of disadvantaged children at North Walkden Primary.

ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA	IMPACT
<i>What are we spending the money on?</i>		<i>Why are we spending the money on this?</i>	<i>What impact are we aiming for?</i>	<i>Has it worked?</i>
Contribution to employment of the Children and families worker and resources for interventions and nurture activities. Nurture activities and groups include: <ul style="list-style-type: none"> • PSHE subscription • Crucial crew for year 6 • Pyramid club • Young carers 	£8983 £321	<ul style="list-style-type: none"> • There has been an increase in the number of children referred to FSW with emotional, social and mental health needs. • We want to promote positive mental health and to help children learn to feel good about themselves and valued. • We want to teach children coping skills they can apply to life as well as learning how to talk through worries and anxieties. 	<ul style="list-style-type: none"> • Early identification strategies supports children early before problems escalate. • Children are well supported and can talk about their feelings. 	After the implementation of a comprehensive PSHE scheme, all children have weekly discreet PSHE lessons. Year 6 visited crucial crew. We are now closer to achieving the young carers award. The children who have been referred to the Children and families worker have been well supported and child questionnaires highlight that the children understand who they can talk to if they need help and support.
Staff training to implement best practice for embedding an emotionally friendly and nurturing school. <ul style="list-style-type: none"> • 'Choose to cope' nurture group. 	£345			
TOTAL SPEND FOR OBJECTIVE 3	£9359			

**Objective 4: Improve the range of enrichment opportunities available to disadvantaged pupils at North Walkden
SIP LINK- To promote diversity and support our children in developing a comprehensive understanding of people and communities beyond their experience.**

ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA	IMPACT
<i>What are we spending the money on?</i>		<i>Why are we spending the money on this?</i>	<i>What impact are we aiming for?</i>	<i>Has it worked?</i>
Music and swimming tuition for Key stage 2 children.	£8500	<ul style="list-style-type: none"> To enable all children to take part in a wide range of activities and experiences that they may not usually experience. To develop team building and life skills that they can bring back to the classroom to support learning. To promote excellence and enjoyment at North Walkden. 	<ul style="list-style-type: none"> Disadvantaged children have equal opportunities to take part in additional enrichment activities and experiences. Every child goes on at least one educational visit per term. 	<p>All children have experienced at least 2 or more enrichment trips which have been received favourably by parents and the children.</p> <p>Some of our children have visited places and took part in experiences that were new to them.</p>
Enrichment trips provided 3 times per year for all children, with no or minimal costs to parents. (These are in addition to any other curriculum trips and visits)	£5000			
<ul style="list-style-type: none"> Other enrichment activities : Subsidies for every class for their end of year summer curriculum trip. Theatre production Maths puzzle day Extra-curricular football club Octagon theatre subsidy 	£2340			
Enhancement of PSHE, RE and British Values curriculum through additional curriculum experiences.	£1000	<p>SIP priority</p> <ul style="list-style-type: none"> To promote diversity and support our children in developing a comprehensive understanding of people and communities beyond their experience. 	<ul style="list-style-type: none"> Children have a deeper understanding and respect for other cultures, beliefs, opinions and religions. 	<p>All classes have a British Values display which is referred to regularly when appropriate.</p> <p>The school council have a devised a 'School promise and a set of core Values on which North Walkden can now focus on, which will underpin the new</p>

		<ul style="list-style-type: none"> • We want all children at North Walkden to show respect and have understanding of a wide range of beliefs, religions, cultures and communities other than their own. • ROL 2016 indicated that the majority of pupils at North Walkden are of White heritage. • The number of language spoken at North Walkden is steadily increasing. • The number of children from different ethnic backgrounds and religion has increased. • We want our children to grow and live harmoniously in the local and wider community with people who have different cultural experiences than their own. 		<p>behaviour policy to be implemented in September 17. First News newspaper has been purchased regularly and has been used as a tool for the older children to discuss current affairs and wider issues. RE book scrutinies shoed that children were learning about faiths , cultures and religions beyond their own experience.</p>
<p>TOTAL SPEND FOR OBJECTIVE 4</p>	<p>£16840</p>			