

Prior Learning

- Children have used different media to create Artwork
- Children have use pencils to shade work
- Children have made sculptures of different figures

Non-negotiables

To be able to draw a body in proportion

- Using sections to make the body in certain sections
- Add detail to different sections—fingernails to hands
- To be able to keep adding more detail to faces

Chinese Art

Key Facts

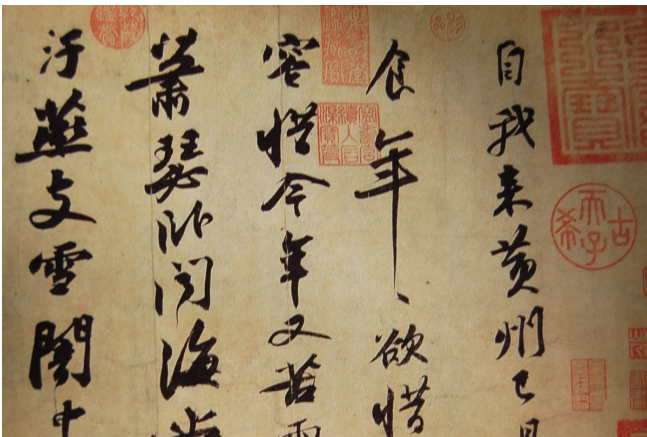
- To be able to talk about the differences in Chinese Art
- To understand the use of dragons in Chinese Art and what they symbolise
- To understand the importance of brushstrokes to create a style
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Glossary of Vocabulary

- Traditional
- China
- Symbolise
- Culture
- Bamboo
- Calligraphy



Calligraphy



Prior Learning

- Children have used different media to create Artwork
- Children have use pencils to shade work
- Children have had a chance to reconstruct work from an artist
- Children will have used colour for a purpose

Non-negotiables

To be able to draw a body in proportion

- Using sections to make the body in certain sections
- Add detail to different sections—fingernails to hands
- To be able to keep adding more detail to faces

Artist link

Kandinsky
Born— 1866

Died— 1944

Famous for— Pioneered

Lived in Moscow



Wassily Kandinsky

Key Facts

- To learn about the life and work of Kandinsky
- To understand how to convey feelings through a painting
- To create an abstract piece of work in the style of Kandinsky
- To understand the properties for acrylic paints

Glossary of Vocabulary

- Nazi
- Abstract
- Orchestra
- Inspired
- Sketches

