

**Prior Learning**

- Children have used different media to create Artwork
- Children have use pencils to shade work
- Children have made sculptures of different figures

**Non-negotiables**

To be able to draw a body in proportion

- Using sections to make the body in certain sections
- Add detail to different sections—fingernails to hands
- To be able to keep adding more detail to faces

**Artist link**

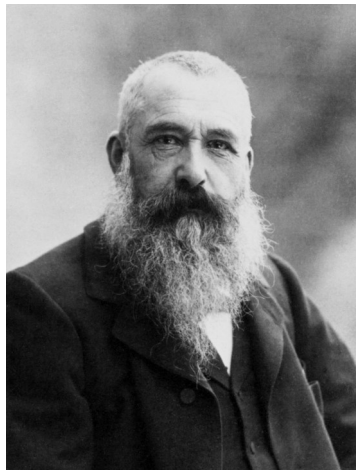
Monet

Born—1840

Died— 1926

Famous for— The founder of impressionist paintings

Lives in— Paris



*Monet and the impressionists*

**Key Facts**

- To learn about impressionists and what they do
- To learn about the history of impressionists
- To explore Monet’s landscape pictures
- To understand how different brushstrokes help create effect

**Glossary of Vocabulary**

- Impression
- Express
- Landscape
- Effect
- Horizon
- Revolution



**Prior Learning**

- Children have used different media to create Artwork
- Children have use pencils to shade work
- Children have had a chance to reconstruct work from an artist
- Children will have used colour for a purpose

**Non-negotiables**

To be able to draw a body in proportion

- Using sections to make the body in certain sections
- Add detail to different sections—fingernails to hands
- To be able to keep adding more detail to faces

**Artist link**

Kandinsky  
Born— 1866

Died— 1944

Famous for— Pioneered

Lived in Moscow



*Wassily Kandinsky*

**Key Facts**

- To learn about the life and work of Kandinsky
- To understand how to convey feelings through a painting
- To create an abstract piece of work in the style of Kandinsky
- To understand the properties for acrylic paints

**Glossary of Vocabulary**

- Nazi
- Abstract
- Orchestra
- Inspired
- Sketches

