



## Year 2 Online Safety



### What do I already know?

- I can use technology safely and respectfully
- I can keep personal information private.
- I can use the internet with adult support to communicate with people I know.
- I can explain why it is important to be considerate and kind to people online.
- I know what to do if I find something inappropriate online or something I am unsure of (including identifying people who can help; minimising screen; online reporting using school system)
- I know the features of a strong password
- I can save my work so that others know it belongs to me

### What will I learn?

- I know how technology is used in school and outside of school.
- I know what to do if I find something inappropriate online or something I am unsure of (including identifying people who can help; minimising screen; online reporting using school system etc).
- I can use the internet for learning and communicating with others, making choices when navigating through sites.
- I can consider other people's feelings on the internet
- I can explain why some information I find online may not be true
- I can demonstrate how to navigate a simple webpage to get to information I need
- I can explain how other people's identity online can be different to their identity in real life.

### Vocabulary

Password: A set of secret characters or words

Username: Lets you access personal areas online

Images: Pictures

Facts: Information that is true

Chat, post / re-post: Ways of communicating online

Copyright: Legal ownership of something, meaning others are not allowed to use or copy it

Avatars: An icon or figure representing a person

Fictitious/fake: Not real

Reputation: The things you like, share, comment on OR what other people say about you online builds your online reputation

Identity: Information online about an individual

