

The logo for Purple Mash, featuring the word "purple" in a purple font and "mash" in a white font, both on a black rectangular background with a torn top edge.

**purple  
mash**

# **Computing Scheme of Work - EYFS**

**Personal, Social and Emotional Development**

**ELG: Managing Self**

# Personal, Social and Emotional Development



## Early Learning

### Goal:

### Managing Self

Children at the expected level of development will:

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

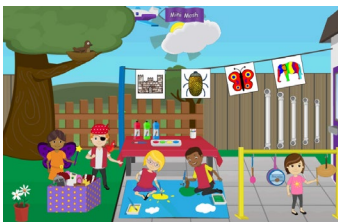
Explain the reasons for rules, know right from wrong and try to behave accordingly.

Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

## Resources

### Different resources

### (Mini Mash & Purple Mash)



## Lesson ideas

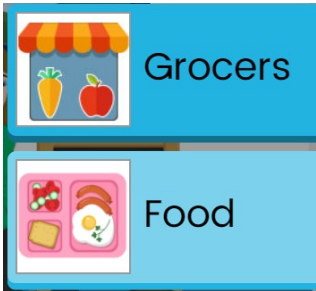
### Lesson ideas: -

Use the Mini Mash home screens to provide an opportunity for the children to explore a new environment and different activities.

- Show the children how to find their way around the Mini Mash home screens.
- Try clicking on some of the objects on the pages.
  - What happens to the bird in the tree?
  - What happens to the sunshine?
- Talk to the children about what happens when they explore and which part of the screen they like clicking on the best and why?
- Show the children one of the activities e.g. the painting tools in the drawing and painting area.
- Let the children explore painting with the tools, creating a picture and printing out the finished picture.
- Let the children explore other sections of Mini Mash and find their way in and out of each of the areas.
- Let the children work in pairs and explore things together.

**Need more support? Contact us:**

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	<ul style="list-style-type: none"> <li>• Give the children the opportunities to talk about what they have found out and to show each other how to do things.</li> <li>• Find out which activities the children enjoy doing the most.</li> <li>• Let the children talk to the class about the things they have found out about, the different activities they have tried.</li> <li>• Encourage the children to show the other children work that they have saved in their trays and to talk about what they have created and how they created it.</li> <li>• Encourage the children to show what they can do using the interactive whiteboard.</li> <li>• Encourage the children to ask for adult or child help if they can't find some thing or need help with an activity.</li> <li>• Encourage those children who are familiar with the activities, to help and support those children who are struggling and 'buddy' with the children who may need some extra help.</li> <li>• When starting a new topic or doing a new activity ask the children to find out if there is anything that will help them on Mini Mash or Purple Mash. Let the children explore the resources and use anything which they think will help them.</li> </ul>
<p><b>Topic Pins</b> <b>(Mini Mash)</b></p> 	<p><b>Use the topic pin to learn about healthy foods:</b></p> <p><a href="#">Food</a> <a href="#">Grocers</a></p> <p><b>Lesson Ideas :-</b></p> <ul style="list-style-type: none"> <li>• Show the children the slide shows in either topic pin and ask the children if they can identify what they see. Ask them which of the foods they enjoy and which ones are healthy.</li> <li>• Use the Greengrocer or Chef Mashcam and allow the children to record their voices and what they know about fruit and vegetables and why we should make healthy choices.</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Use the Fruit 2Count activity so children can vote for their favourite fruit. Children can come up to the interactive whiteboard and choice which fruit they would like to try.</li><li>• Allow children to access the jigsaws and 2pairs games in their continuous provision and encourage conversations about healthy foods.</li></ul> |
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