

Computing Scheme of Work - EYFS

Literacy

ELG: Comprehension



Literacy

Early Learning Goal: Comprehension

Children at the expected level of development will:

Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

Anticipate – where appropriate – key events in stories.

Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Resources

[Mashcams](#)

(Mini Mash and Purple Mash)



Lesson ideas

Lesson ideas: -

- Use the Mashcam to create a character for the children.
- Add some simple sentences to the character's speech bubble for the children to read.
- What is the character saying?
- Make a list of things that the character wants the children to do, can the children read the list and follow the instructions?
- Introduce new words to the instructions.
- Use characters that are part of a class topic e.g. People, who help us.
- Print out the character with the speech bubble, laminate and write on/wipe off the instructions you want the children to read. For example, use the builder in the construction area, write in the speech bubble the activity you want the children to do.
- Can the children work together to read and find out what the builder wants them to build?

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2Create A Story

(Mini Mash and Purple Mash)



Lesson ideas: -

- Create your own class story book.
- Create a story starter in 2 Create a Story work with the children to continue the story using vocabulary they are familiar with and encouraging the children to extend and develop their own language.
- Let the children read the story back, leave the book on the interactive whiteboard for them to read to each other.
- Can the children find the new words that they added to the story?
- Can the children read the new words that they added to the story?

Fairy Tale Slideshows:

(Mini Mash)



Fairy Tale Stories

[Fairy Tale – The Gingerbread Man](#)

[Fairy Tale – Little Red Riding Hood](#)

[Fairy Tale – Elves and the Shoemaker](#)

[Fairy Tale – Tortoise and the Hare](#)

Lesson ideas: -

- As a class, look through the slideshows of pictures from these familiar stories.
- Ask children what is happening in each picture? What do you think might happen next?
- Ask children to retell and finish the stories in their own words using the pictures as prompts.
- Make note and encourage use of the key vocabulary around each story.
- The paint projects within the Fairy Tales Pin could also be used to aid discussions and retelling of the story.

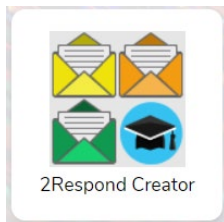
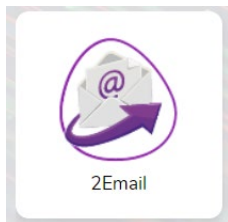
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2Email

2 Respond

(Purple Mash)



Lesson ideas: -

- Write an email and send it to your class using 2Email.
- Read the email together with the class.
- The email might be inviting the children to visit a farm (or other class visit you have organised).
- Let the children read the email with you and help you to send the reply.
- Use the 2Respond activities in 2Email to give the children the opportunity to respond to a character. This could also be done as a class activity.
- Select Barnaby Bear and read the email he sends to you. He will ask you to carry out some activities and he will email you back. This is a lovely way for the children to see and respond to email whilst reading the content and composing a reply.
- As the children become more confident readers they could read and reply to the email themselves.
- Try creating your own 2Respond email for the children to read and respond to. You can then decide on the level of the text for them to read and content of the email.
- Choose a character from a story the children are familiar with e.g. the Gruffalo and send an email from a character that the children can respond to.

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