

Prior Learning

* Draw children’s attention to the immediate environment, introducing and modelling new vocabulary where appropriate.

- Familiarise children with the name of the road, and or village/town/city the school is located in
- * Look at aerial views of the school setting, encouraging children to comment on what they notice, recognising buildings, open space, roads and other simple features.
- Offer opportunities for children to choose to draw simple maps of their immediate environment, or maps from imaginary story settings they are familiar with.

Capital cities

- **England** – London
- **Scotland** – Edinburgh
- **Wales** – Cardiff
- **Northern Ireland** - Belfast

London in the UK

Key Facts

- * To name England, Wales, Scotland and Northern Ireland as the countries that make up the United Kingdom and identify on a map.
- * To name the North Sea, English Channel and the Irish Sea as UK’s surrounding seas and identify on a map.
- * To name the capital cities of the countries of the UK:
 - England – London
 - Scotland – Edinburgh
 - Wales – Cardiff



Glossary of Vocabulary

United Kingdom —is made up of 4 countries: England, Scotland, Wales and Northern Ireland.

Capital city— is the most important city in a country.

Natural features— are part of land and have been there a long time. E.g. plants, rocks, sand, soil, mountains, beach, cliff, coast, forest, hill, sea. They are not made by humans.

Transport— the way to move around from one place to another.

Landmarks— are really important places.

Tourist—is someone who visits somewhere . Lots of tourists visit London.

Can you name these landmarks?

