

NORTH WALKDEN PRIMARY

NEWSLETTER – 28TH June 2024

Summer fair: We are thrilled to confirm that we raised £2000 from the summer fair. We will put this towards improvements around school to continue to develop our learning areas. Thank you for all of your support.

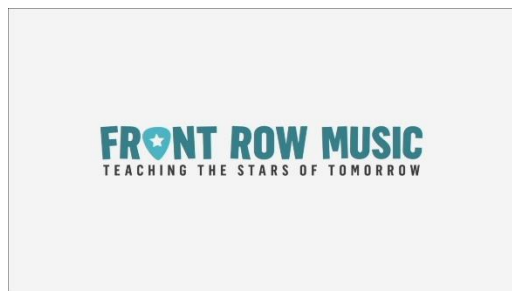
I can also confirm the winners from Saturday too.



- Luxury Hamper - Pink 358 - Alison
- Guess the name - Dinosaur - Alfie Y6
- Guess the sweets - 80 - Raeanna Y3
- Tin can alley - toy hamper - Blue 75 - Moses Y4
- Raffle winners....
- 1st - Pink 43 - Ethan Y5
- 2nd - Pink 115 - Isla
- 3rd - Yellow 711 Muhammad Reception
- 4th Yellow 648 - Ivana Y2
- 5th - Yellow 467 -Jaxon Y5 / Yellow 574 Raeanna Y3
- 6th Yellow 546 - Evie-Leigh Y6
- 7th - Yellow 502 Amina Y5
- 8th - Yellow 677 Mandy Dunn
- 9th - Yellow 668 Bobby Y5
- 10th - Yellow 532 Susie Nursery
- 11th - Pink 76 Georgie Y4
- 12th - Pink 104 Milo Y3

Well done to all of our winners!
If you weren't there to collect your prize please pop into the school office to collect it.

September admission: It was lovely to meet some of our new families this week who attended our welcome meetings to meet the staff and have a look around school. The presentation will be emailed out to all of our new families. If you could not attend and have any questions please do not hesitate to get in touch.



Front Row music performance: We have such talented musicians here at North Walkden. The children who have lunch time lesson performed for the school and their families this week and it was a joy to see how much they have progressed. They performed some fantastic pop songs for us on their guitars and ukuleles. Well done!

If you are interested in your child learning to play then you can get in touch with Front Row here <https://frontrow-music.com/>

Staffing update: Due to prior commitments arranged before joining North Walkden, Mrs Galini will not be returning to school until September. Miss Corr will be teaching year 5 for the last 3 weeks of this term alongside Miss Martin.

At the end of this academic year, Miss Corr will be leaving North Walkden to take up a position much closer to home and we wish her well on her new venture.

I must also advise you that Jacqueline, who works at North Walkden as part of the Place2 Be project, has decided to leave Place2Be to focus on spending time with her family. This means that Jacqueline will not be joining us again

next year to undertake our Place2be work. However, I am pleased to introduce our new Place2Be practitioner, Lisa Howarth, to North Walkden. Lisa has been to school this week to meet staff and children and there are further visits planned this term to ensure a thorough handover between Jaqueline and Lisa so that the work with our families and children can continue seamlessly.

I would like to thank Jacqueline for the hard work and commitment she has shown and given to North Walkden and we wish her all the very best for the future.

Place2Be: Attached is a helpful guide providing fun time activities for over the holidays for parents and children to do together. Finding opportunities to connect with each other.



Children should be in school by 8.45am if you arrive after this time you are late!

Well done to Reception, Year 5 and Year 6 who all achieved the attendance target last week!

Punctuality and Attendance

Please remember school starts at **8:45am** – Doors will be open from 8.35am. Children arriving after 8.55am must enter through the school office and be signed in.

Last week's attendance – Our School target and individual pupil target is 96%

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Class attendance award	93	96	95	91	92	93	95	96	94
Late arrivals	3	2	1	2	1	3	2	2	16

Online Safety: We have some helpful advice below about online safety and we will share different supportive advice each week in the newsletter.

SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From the continuing impact of COVID-19 to the war in Ukraine, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

FIND OUT WHAT YOUR CHILD KNOWS 1

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they have seen.



RIGHT TIME, RIGHT PLACE 2

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.



KEEP IT AGE APPROPRIATE 3

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what is happening – but again, do stay aware of their emotional state.



EMPHASISE HOPE 4

Upsetting content can make us feel angry, scared, overwhelmed. Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.



MONITOR REACTIONS 5

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.



CONSIDER YOUR EMOTIONS 6

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.



SET LIMITS 7

Managing screentime and content can be difficult at the best of times, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try and at least limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screentime limits.



TAKE THINGS SLOWLY 8

Try not to overwhelm your child with information all at once; instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.



ENCOURAGE QUESTIONS 9

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.



FIND A BALANCE 10

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.



BUILD RESILIENCE 11

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage that content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.



IDENTIFY HELP 12

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.



Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



Sources: <https://www.bbc.co.uk/news/health-5647808> <https://www.thetech.com/blog/supporting-your-child-with-upsetting-content/> <https://www.unicef.org/parenting/how-talk-your-children-about-conflict-and-war>



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School communication: Please ensure you are logged into your school spider app so that you receive all the important messages we send out. If you need to download the app again, its 'School Spider' and then you can simply go to the log in page and click forgot password to reset your log in details.

Contacting School: If you wish to contact school then you can email us on NorthWalkdenPrimary.PupilContact@salford.gov.uk and we will respond the same day or call 0161 921 2921.

DIARY DATES: Whilst we aim not to change dates once set sometimes circumstances mean we have to, please always check the dates each week and update your plans accordingly. Any changes will be highlighted.

DATE	ACTIVITY/EVENT	TIME	CLASS
MONDAY 1 ST JULY	NEW TO NURSERY PHONECALLS TO PARENTS	TIME TBC	NEW NURSERY PARENTS
TUESDAY 2 ND JULY	NEW TO NURSERY PHONE CALLS TO PARENTS CONTINUED	TIME TBC	NEW NURSERY PARENTS
WEDNESDAY 3 RD JULY	RECEPTION-CLASS-ASSEMBLY- RE-ARRANGED TO WEDNESDAY 10 th JULY	9AM	RECEPTION PARENTS WELCOME
WEDNESDAY 3 RD JULY	RECEPTION TRIP TO BLACKPOOL ZOO – letter to be sent after May half term	8.30 – 3.15PM	RECEPTION
WEDNESDAY 3 RD JULY	YEAR 1 TRIP TO BLACKPOOL AND THE CIRCUS - letter to be sent after May half term	8.30 – 3.15PM	YEAR 1
FRIDAY 5 TH JULY	SUMMER HAMPER DONATION IN EXCHANGE FOR EXTRA PLAY	EXTRA PLAY	WHOLE SCHOOL
MONDAY 8 TH JULY	SUMMER HAMPER TICKETS GO ON SALE	9AM	ON SALE TO ALL FAMILIES
MONDAY 8 TH JULY	NEW NURSERY CHILDREN TO VISIT NURSERY WITH PARENTS	9.15-10.15AM	NEW NURSERY CHILDREN – DETAILS TO FOLLOW
TUESDAY 9 TH JULY	NEW NURSERY CHILDREN TO VISIT NURSERY WITH PARENTS	9.15-10.15AM	NEW NURSERY CHILDREN – DETAILS TO FOLLOW
TUESDAY 9 TH JULY	NEW TO RECEPTION CHILDREN PHONECALLS	TIME TBC	PARENTS OF NEW TO RECEPTION CLASS
WEDNESDAY 10 TH JULY	RECEPTION CLASS ASSEMBLY	9AM	RECEPTION PARENTS WELCOME
WEDNESDAY 10 TH JULY	NURSERY TRIP TO SMITHILS FARM – letter to be sent after May half term	9.00 – 2.30PM	NURSERY
THURSDAY 11 TH JULY	NEW TO RECEPTION CHILDREN VISIT DAY	9.15 – 11.15	CHILDREN ONLY
FRIDAY 12 TH JULY	SCHOOL REPORTS ISSUED TO PARENTS	3.30PM	WHOLE SCHOOL
WEEK BEGINNING 15 TH JULY	OLYMPICS WEEK	ALL WEEK DETAILS TO FOLLOW	WHOLE SCHOOL ACTIVITIES
MONDAY 15 TH JULY	MEETINGS WITH CLASS TEACHERS REGARDING REPORTS IF REQUESTED	ALL WEEK	OPEN TO ALL PARENTS
MONDAY 15 TH JULY	YEAR 6 SUMMER SHOW- DRESS REHEARSAL FOR SCHOOL	10AM	WHOLE SCHOOL TO WATCH
TUESDAY 16 TH JULY	YEAR 6 SUMMER SHOW FOR PARENTS	2PM	YEAR 6 PARENTS WELCOME
WEDNESDAY 17 TH JULY	KEY STAGE 1 BUMP AND BOUNCE FUN TIME	ALL DAY IN GROUPS	KEY STAGE 1`
WEDNESDAY 17 TH JULY	KEY STAGE 2 SPORTS AFTERNOON - moved from Friday 19 th July	1.30PM TO 3PM	KEY STAGE 2 CHILDREN –

			PARENTS WELCOME TO WATCH
WEDNESDAY 17 TH JULY	YEAR 6 SUMMER SHOW FOR PARENTS	5.30PM	YEAR 6 PARENTS
THURSDAY 18 TH JULY	KEY STAGE 1 SPORTS MORNING	9.15AM- 10.30 APPROX	KEY STAGE ONE CHILDREN – PARENTS INVITED TO WATCH
THURSDAY 18 TH JULY	YEAR 6 CHURCH VISIT	1.30PM	YEAR 6 CLASS
FRIDAY 19 TH JULY	KEY STAGE 2 WATER PLAY FUN	1.30-3PM	KEY STAGE 2
FRIDAY 19 TH JULY	EYFS SPORTS MORNING	9.15AM- 10.15 APPROX	EYFS CHILDREN – PARENTS WELCOME TO WATCH
FRIDAY 19 TH JULY	YEAR 4 – TRIP TO BROCKHOLES NATURE RESERVE – PRESTON – letter to be sent after May half term	9.00 – 3.00PM	YEAR 4
MONDAY 22 ND JULY	CHILDREN MOVE UPTO NEW CLASSES	9.15- 10.30AM	YEARS N TO YEAR 5
MONDAY 22 ND JULY	KEY STAGE 2 TALENT SHOW	1.30PM	OPEN TO ALL KEY STAGE 2 WHO WISH TO SHOWCASE A TALENT!
MONDAY 22 ND JULY	YEAR 6 LEAVERS MEAL	5PM- RESTAUR ANT TBC	YEAR 6 CHILDREN
TUESDAY 23 RD JULY	YEAR 2 TRIP TO MANCHESTER RUNWAY VISIOTR CENTRE	9.30 – 2.30PM	YEAR 2
TUESDAY 23 RD JULY	SUMMER HAMPER DRAW	2PM	
TUESDAY 23 RD JULY	SPONSORED COLOUR RUN EVENT	1PM DETAILS TO FOLLOW	WHOLE SCHOOL- DETAILS TO FOLLOW
WEDNESDAY 24 TH JULY	LEAVERS ASSEMBLY	9AM	YEAR 6 PARENTS WELCOME
WEDNESDAY 24 TH JULY	SCHOOL CLOSES FOR SUMMER	2PM	WHOLE SCHOOL

More dates may be added so please keep your eye on the diary dates each week.

Kind regards, Mrs Warburton