



North Walkden Primary School

Sports Premium Funding 2024-2025

Sport Premium Grant Background

The Government is providing funding of £150 million per annum to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Accountability

Schools will be held to account for how they spend the sport funding. At North Walkden Primary School, we have been allocated £20843 for the financial year 2024-2025. As a school we intend on using the money to develop children's and teacher's skills within the P.E curriculum.

Details with regard to funding:

Total amount of funding for 2024-25	£20843
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Swimming expectations we will report on at the end of the current academic year following out annual block of swimming lessons .

Meeting national curriculum requirements for swimming and water safety.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m ?
What percentage of your current Year 6 cohort use a range of strokes effectively. (e.g. front crawl, backstroke and breaststroke) ?
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Action Plan and expenditure

We capture our intended annual spend against the five key indicators. In July 2025 we will report on the impact of our sports premium funding using the online DFE reporting tool.

Academic Year: 2024-2025	Total Fund Allocated: £20843		Date updated: October 2024	
Intent	Implementation	Cost	Impact	Sustainability
Your school should be clear on what you want the pupils to know and be able to do and about what they need to learn and consolidate through practice	Make sure your actions for achievement are linked to your intentions.	£20843 for all key indicators.	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps.



Key Indicator 1: Engagement of all pupils in regular physical activity.			
<p>Ensure children have access wide range of equipment throughout the day to support their physical and mental/social development .</p> <p>Increase the number of opportunities for pupils to participate in regular activity, specifically during break and lunch time.</p>	<p>New playground equipment purchased of us at play time and lunchtimes. 'Wake Up, Shake Up' is delivered each morning to ensure children have at least 2 hours targeted physical activity each week- break and lunchtimes offer additional daily exercise.</p> <p>Premier Sports offers extra curricular school sport clubs open to all children if they wish to attend . These sports clubs are varied and are different to what the children are doing in class.</p>		<p>Each playtime and lunchtime all children will have the opportunity to take part in physical activity . They will have learned a range of games, skills and activities. Children will have also had the opportunity to attend an afterschool club to develop their sport skills further, especially in sports which are not taught in their curriculum lessons.</p> <p>Children will be aware that they should engage in at least 30 mins of physical activity a day. The new equipment will increase the opportunities available to all pupils to be physically active during break and lunch times.</p> <p>The new equipment will increase the opportunities available to all pupils to be physically fit during break and lunch times.</p> <p>The children will learn new games from Premier Sports and welfare staff that they enjoy participating in independently.</p> <p>The children will continue to engage in physical activity for at least 30mins every day and will understand the importance this has on their wellbeing</p>
Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement			
<p>Promote a love of physical education and sport throughout school.</p>	<p>PE Stars of the work distributed</p>		<p>Reluctant children will be supported by a TA in lessons to build confidence in skills.</p> <p>Equipment purchased will be able to used again in future years for further house</p>



	<p>Implementation of 'PE promises' to support good Sportsmanship</p> <p>Offering a range of different sports to meet the skills within the national Curriculum</p> <p>PE is celebrated well- all children are recognised for their efforts</p> <p>Weekly opportunities for children to share their love of sport outside of school</p> <p>Adaptive teaching evident in lessons – PE is inclusive for all.</p> <p>PE taught discreetly to Reception children</p> <p>Watersports for Year 5 children .</p>		<p>Children will have been introduced to new and adventurous sports which may be out of their 'comfort zone '.</p> <p>Children will develop confidence , team work and problem solving in PE and sports sessions .</p> <p>Children are encouraged to share their own personal sporting achievements in weekly whole school achievement assemblies- showcasing a variety of different sports.</p>	<p>competitions and used for rewards.</p> <p>Reluctant children , over time , will develop confidence and long term skills, which will impact positively in their P.E lessons.</p>
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
To enhance staff knowledge and skills to develop confidence in PE.	The PE lead has undertaken online CPD for her own knowledge of the subject. This has allowed her to liaise effectively with Premier Sports . PE lead has delivered staff training and CPD sessions on PE and assessment .		All staff in school will be upskilled in the delivery of PE teaching .	Staff will be confident in teaching PE across the curriculum.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Watersports and transport	All children in Year 5 have the opportunity to take part in Watersports at Salford Quays weekly. The children attend these water sports lessons for 10 consecutive weeks in the Summer term.		Children have been introduced to new and adventurous sports which may be out of their 'comfort zone ' Children have developed water confidence , team work and problem solving. Children are encouraged to share their own personal sporting achievements in weekly whole school achievement assemblies-	Water sports will continue with the sports funding.



			showcasing a variety of different sports.	
Key Indicator 5- Increased Participation in competitive Sport.				
Take part in sporting competitions and events	Liaising with Premier Sports for upcoming competitions which we can compete in.		<p>All children join in class competitions during PE lessons . Selected/volunteered children will participate in the local competitions</p> <p>Children are encouraged to share their own personal sporting achievements in weekly whole school achievement assemblies-</p>	Competitions will continue with the sports funding